Pronunciation: Can vs. Can’t

A1 · Pronunciation · WORKSHEET

Name: _____ Date: _____

1. Choose the meaning.

Read the full context.

1. I can't drive, so I take the bus.
   Choices: positive ability / negative ability

   Answer: _____

2. I can make presentations, so I help my team.
   Choices: positive ability / negative ability

   Answer: _____

2. Complete with can or can't.

Use the context clue.

1. I ___ swim, so I go to the pool every week.

2. He ___ drive. He is only twelve.

3. We ___ use phones in this room. The rule says no phones.

4. Ana ___ speak English and Spanish at work.

3. Create contrast pairs.

Write one positive and one negative skill sentence.

1. Pair 1

2. Pair 2