# Linking Consonants to Vowels

B2 · Listening · WORKSHEET

Name: _____ Date: _____

## 1. Choose the best answer.

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1. “Pick it up” sounds like…
   Choices: pi-ki-tup / pick – it – up with pauses / pick-i-tup

   **Answer:** _____

2. Linking happens when a consonant is followed by…
   Choices: a vowel / another consonant / a pause

   **Answer:** _____

3. “An hour” sounds like…
   Choices: a-nour / an – hour / a-hour

   **Answer:** _____

4. Why is linking important for listening?
   Choices: Words are hard to separate in speech / Words are louder / Words are spelled differently

   **Answer:** _____

## 2. Complete the sentence.

Write one or two words.

1. “Turn it off” is often said as “___ off”. (turn + it linked)

2. A consonant links to the next ___ .

3. “Look at it” links as “___ at it”.

4. Linking makes speech sound ___ .

## 3. Your turn.

Write your own answers.

1. Write three phrases with consonant-vowel linking.

## 3. Your turn. (continued)

2. Write a sentence with at least two links.

3. Say it linked and write what it sounds like.