Listening for Emphasis

B2 · Listening · WORKSHEET

Name: _____ Date: _____

1. Choose the best answer.

Choose the best answer.

1. In “I didn’t say she STOLE it”, the speaker means…
   Choices: maybe she borrowed it / someone else said it / I only thought it

   Answer: _____

2. In “I didn’t SAY she stole it”, the speaker means…
   Choices: I thought it but didn’t say it / she did not steal it / someone else stole it

   Answer: _____

3. Emphasised words are usually…
   Choices: louder and longer / quieter and shorter / always at the end

   Answer: _____

4. Why do speakers use emphasis?
   Choices: to show what matters / to speak more slowly / to change the topic

   Answer: _____

2. Complete the sentence.

Write one or two words.

1. In “I didn’t say SHE did it”, the stress is on ___ .

2. Stressed words are louder, longer and ___ .

3. The stressed word shows the speaker’s real ___ .

4. Emphasis often ___ an assumption.

3. Your turn.

Write your own answers.

1. Write what the speaker means: “I didn’t BUY it. I borrowed it.”

3. Your turn. (continued)

2. Write one sentence and underline the stressed word.

3. Say it with a different stress. Describe the new meaning.