Sentence Stress for Emphasis

B2 · Pronunciation · WORKSHEET

Name: _____ Date: _____

1. Choose the best answer.

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1. Which word is stressed in “I wanted TEA, not coffee.”?
   Choices: tea / wanted / not

   Answer: _____

2. Which sentence corrects information?
   Choices: No, I said Friday, not Thursday. / It’s Friday. / I like Fridays.

   Answer: _____

3. Emphasis is made with…
   Choices: louder, longer, higher sound / a very quiet voice / speaking faster

   Answer: _____

4. Where is the stress in “It’s REALLY important”?
   Choices: really / it’s / important

   Answer: _____

2. Complete the sentence.

Write one or two words.

1. To emphasise a word, make it ___ , longer and higher.

2. In a correction, we stress the ___ information.

3. In “I like TEA, but he likes COFfee”, the stress shows a ___ .

4. Weak words are said more ___ .

3. Your turn.

Write your own answers.

1. Write a correction and underline the stressed word.

3. Your turn. (continued)

2. Write a contrast sentence.

3. Write a sentence of surprise.