AKANDIX KIDS ENGLISH PLAY + PRACTICE

Tall, Short, Curly Hair: Describing People for Kids

A1 - Vocabulary - KIDS WORKSHEET

Name: _____ **Date:** _____

YOU CAN DO IT!
Read slowly. Choose or write your answer. Then check your work with your teacher.

1. Is or has got?

Choose the correct sentence.

1. height [She's got tall. / She's tall.]
2. hair [He's short hair. / He's got short hair.]
3. eyes [She's green eyes. / She's got green eyes.]
4. glasses [He's glasses. / He's got glasses.]

2. Hair order

Choose the correct order.

1. hair: curly / long / red [curly red long hair / long curly red hair / red curly long hair]
2. hair: black / short / straight [black short straight hair / short straight black hair / straight black short hair]
3. hair: wavy / brown / long [long wavy brown hair / brown wavy long hair / wavy long brown hair]

3. Describe the people

Use the words in the box.

WORD BANK: beard | glasses | eyes | short | freckles

3. Describe the people - keep going!

1 My grandpa has got a gray ___.

2 Lucy can't see well. She's got ___.

3 He's got blue ___.

4 My cousin isn't tall. She's ___.

5 Tom has got ___ on his nose.

4 4. Who is it?

Describe people.

1 Describe yourself.

2 Describe a family member.

3 Describe a famous person or character.

GREAT JOB!

Circle your favorite exercise and tell your teacher one thing you learned today.