AKANDIX KIDS

NOTEBOOK CUT-OUT

In, On, Under, Next To for Kids

Cut this card and glue it into your notebook.

1/7

Name: _____ **Date:** _____

1. Where is it?

Choose the preposition.

1. The keys are ___ my bag. (inside)
   Choices: in / under / on

2. The lamp is ___ the desk. (on top)
   Choices: behind / in / on

3. My shoes are ___ the bed. (below)
   Choices: between / on / under

4. The pharmacy is ___ the bank. (at the side)
   Choices: on / in / next to

Notebook check: I finished this card! [ ]

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NOTEBOOK CUT-OUT

In, On, Under, Next To for Kids

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2/7

Name: _____ **Date:** _____

1. Where is it? - keep going!

Choose the preposition.

1. The garden is ___ the house. (at the back)
   Choices: behind / in / between

2. B is ___ A and C.
   Choices: between / behind / next

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3/7

Name: _____ **Date:** _____

2. Complete the map

Use the words in the box.

WORD BANK: next | between | front | under | in

1. The park is ___ to the school.

2. The café is ___ the bank and the bakery.

3. The bus stop is in ___ of the hospital.

4. The cat is ___ the car. You can't see it.

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4/7

Name: _____ **Date:** _____

2. Complete the map - keep going!

Use the words in the box.

WORD BANK: next | between | front | under | in

1. The money is ___ the bank.

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5/7

Name: _____ **Date:** _____

3. Find the mistake

Choose the correct sentence.

1. The picture / wall
   Choices: The picture is on the wall. / The picture is between the wall. / The picture is in the wall.

2. The milk / fridge
   Choices: The milk is on the fridge. / The milk is in the fridge. / The milk is next the fridge.

3. My house / near / the park
   Choices: My house near is the park. / My house is near the park. / My house is near of the park.

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6/7

Name: _____ **Date:** _____

4. My classroom map

Write where things are.

1. Where is your backpack?

   _____

2. Who is next to you?

   _____

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7/7

Name: _____ **Date:** _____

4. My classroom map - keep going!

Write where things are.

1 Where is the board?

_____

Notebook check: I finished this card! [ ]

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